2010 Accreditation Status Report

City, Mesa, Miramar Colleges and Continuing Education

February 18, 2010



Remaining Timeline

- June 2010 Cabinet and District Governance Council review of self-study reports
- July 2010 Board review and approval of self-study reports
- October 11-14, 2010 Accreditation team visits
 - Separate team for each college and Continuing Education
 - "Lead" team chair will be designated by the Commission to coordinate the districtwide review



Board Subcommittee Status Report

- Highlights of the employee and student perception surveys show favorable results in terms of overall satisfaction and an effective governance process. (Copies of the survey results have been provided to the Board).
- A comprehensive delineation of responsibilities between the major functional areas of the district departments and the colleges/Continuing Education has been finalized and included in the District Administration and Governance Handbook. (A copy has been provided to the Board).



- The responses to the districtwide recommendations from the last Accreditation in 2004, have been incorporated into the City, Mesa, Miramar Colleges' and Continuing Education self-study reports. (A copy has been provided to the Board).
- The district Institutional Research & Planning department has documented the operational model in place for promoting a culture of evidence and inquiry. (The model is available on the Institutional Research & Planning website under the Accreditation tab).



- The district leadership, including the Chancellor, Presidents, Vice Presidents, Vice Chancellors, Academic Senate leaders and Classified Senate leaders are meeting to discuss integrated planning, districtwide.
- The colleges, Continuing Education and district are documenting models that illustrate the integrated planning processes in place.



- The Institutional Research & Planning department has conducted information briefings at each college/Continuing Education and districtwide, to broadly discuss the results of several important studies focusing on student outcomes, including:
 - Basic Skills;
 - □ Student and Employee Perception Survey Results;
 - High School Feeder Reports; and
 - □ ESL Transition from Non-Credit to Credit.



- The self-study teams at each college and Continuing Education are in the final stages of drafting their self-study reports in response to the standards.
- Evidence is being compiled at each college, Continuing Education and the district office, which provides documentation of the processes, policies, procedures, communication, fiscal information, meetings, as well as assessment activities that address the responses to the standards.



Standard IVB.3g., states that multi-college districts "regularly evaluate the district role and decision-making structure to assure their integrity and effectiveness in assisting the colleges in meeting educational goals."



Leadership and Governance

District Department Program Review/Self-Assessment

- Each Vice Chancellor is conducting a self-assessment of their department.
- District department feedback surveys have been sent to all employees.
- Feedback survey results will be sent to each Vice Chancellor for inclusion in departmental reviews.
- Outcomes of departmental reviews will provide information for each department's planning for 2010-2011, and included in the self-study reports.
- District department program review will be conducted annually.

Leadership and Governance

District Governance Structure Assessment

- One of the components of Accreditation for multi-college districts is the evaluation of the district's governance structures.
- There are currently eight district governance committees:
 - □ Budget Development & Institutional Planning Advisory Committee
 - District Governance Council
 - District Marketing & Outreach Committee
 - □ District Strategic Planning Committee
 - □ Districtwide Research Committee
 - Instructional Council
 - Management Services Council
 - Student Services Council



Leadership and Governance

District Governance Structure Assessment

- The District Governance Council will develop a rubric for evaluating the effectiveness of the district governance structure.
- Once a rubric is established, each governance committee will conduct an assessment of the district's governance structure.
 - ☐ The Trustee Advisory Council will also be included in the self-assessment.
- The results of the assessment will be completed and included in the self-study reports.
- Assessment of the effectiveness of the district governance structure will be conducted annually.

A final update on Accreditation will be provided to the Board subcommittee in May, 2010.

Questions